



## 2010-2011 School Performance Dashboard

Health Services Academy High School  
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### Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	276	Hispanic	57%
Grade 9	153	Black	43%
Grade 10	123	White	0%
Male	47%	Asian	0%
Female	53%	Other	0%
Meal Program	91%	English Only	46%
		English Learners	17%
		Initial Fluent English Proficient	4%
		Reclassified Fluent English Proficient	28%
		Special Education	14%

### Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2010	2011
Average Daily Attendance	99%	96%
Annual Budgeted Attendance	95%	101%

### College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5	
	Tested	Passed
European History	28	0%

### Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2010	2011
Academic Performance Index (API)	667	683
Adequate Yearly Progress (AYP) Met	No	No
Program Improvement (PI) School	No	No
State Rank	2	Expected 4/2012
Similar School Rank	9	Expected 4/2012

### California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2010	2011
<b>English/Language Arts</b>		
Grade 9	28%	28%
Grade 10		28%
<b>Mathematics</b>		
Algebra 1	18%	34%
Algebra II		7%
<b>History/Social Science</b>		
World History		23%
<b>Science</b>		
Biology	24%	43%
Life Science		43%

### California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

CAHSEE Passing	
English Section	71%
Math Section	68%
CAHSEE Requirement	63%
CAHSEE Proficiency	
English Proficiency	43%
Math Proficiency	37%

### California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2010	2011
Advanced	47%	14%
Early Advanced	37%	46%
Intermediate	12%	21%
Early Intermediate	2%	17%
Beginner	2%	2%
Reclassification of English Learners		2011
Percent Reclassified		29%

## Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
<b>Parents</b>		
Are Satisfied With the School	94%	97%
Believe the Academic Program is Very Effective	95%	98%
See an Effective College-Bound Culture in the School	90%	96%
<b>Students</b>		
Are Satisfied With the School	67%	90%
Feel Teachers Have High Expectations For All Students	93%	83%
Believe Teachers Use Variety of Materials to Help Students Learn	92%	69%
<b>Staff</b>		
Are Satisfied With the School	82%	65%
Feel Academic Achievement is Very Effective	90%	75%
Believe the College-Bound Culture is Very Effective	90%	75%

## Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2010	2011
Families Completing 20+ Hours	83%	86%
Families Completing 40+ Hours	31%	52%
Families Attending Parent Conferences	59%	46%

## Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the

	2010	2011
Number of Teachers	7	13
Percent of Teachers with Clear Credential	0%	7%
Percent of Teachers with Preliminary or Intern Credential	100%	93%
Average Years of Teaching Experience	1	6
Percent of Teachers Returning Following Year	100%	40%