



2010-2011 School Performance Dashboard

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Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment:	435	Hispanic	95%
Grade 9	113	Black	4%
Grade 10	118	White	0%
Grade 11	101	Asian	1%
Grade 12	103	Other	0%
Male	51%	English Only	12%
Female	49%	English Learners	19%
Meal Program	98%	Initial Fluent English Proficient	9%
		Reclassified Fluent English Proficient	56%
		Special Education	5%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average daily attendance	96%	96%	96%
Annual Budgeted Attendance	100%	106%	101%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	387	436	423	11%	24%	18%
Class of 2012	388	468	436	8%	38%	20%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
	Target Score:							
Class of 2011	13	16	15	16	33%	18%	13%	4%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5					
	2009		2010		2011	
	Tested	Passed	Tested	Passed	Tested	Passed
Biology			39	8%	22	23%
Chemistry			1	0%		
Calculus AB			9	0%	41	0%
English Language	27	15%	53	2%	50	8%
English Literature			26	35%	28	29%
Spanish Language	48	81%	75	88%	71	82%
Spanish Literature					47	53%
Statistics					15	0%
US Government & Politics					23	8%
U.S. History	24	21%	25	0%	24	8%

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
	Class of 2011	23%	9%
Class of 2012	21%	27%	60%

Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	846	883	894
Adequate Yearly Progress (AYP) Met	Yes	Yes	Yes
Program Improvement (PI) School	No	No	No
State Rank	10	10	Expected 4/2012
Similar School Rank	10	10	Expected 4/2012

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
English/Language Arts			
Grade 9	67%	80%	65%
Grade 10	65%	67%	67%
Grade 11	47%	63%	66%
Mathematics			
Algebra 1	77%	69%	84%
Geometry	38%	64%	69%
Algebra II	41%	65%	73%
Summative Math	60%	50%	74%
History/Social Science			
World History	67%	73%	76%
US History	64%	78%	77%
Science			
Biology	53%	67%	81%
Life Science	83%	76%	89%
Chemistry	27%	62%	57%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
CAHSEE Passing			
English Section	92%	93%	96%
Math Section	99%	99%	100%
CAHSEE Requirement	91%	92%	95%
CAHSEE Proficiency			
English Proficiency	64%	65%	78%
Math Proficiency	91%	98%	96%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	20%	15%	17%
Early Advanced	47%	40%	36%
Intermediate	27%	39%	39%
Early Intermediate	1%	5%	9%
Beginner	4%	2%	0%

Reclassification of English Learners	2009	2010	2011
Percent Reclassified	20%	27%	19%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	97%	97%
Believe the Academic Program is Very Effective	97%	99%
See an Effective College-Bound Culture in the School	96%	95%
Students		
Are Satisfied With the School	96%	97%
Feel Teachers Have High Expectations For All Students	98%	99%
Believe Teachers Use Variety of Materials to Help Students Learn	97%	97%
Staff		
Are Satisfied With the School	96%	96%
Feel Academic Achievement is Very Effective	100%	94%
Believe the College-Bound Culture is Very Effective	88%	100%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours	69%	92%	96%
Families Completing 40+ Hours	42%	67%	52%
Families Attending Parent Conferences	77%	78%	68%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	24	29
Percent of Teachers with Clear Credential	29%	31%
Percent of Teachers with Preliminary or Intern Credential	67%	62%
Average Years of Teaching Experience	4	5
Percent of Teachers Returning Following Year	92%	62%

Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate	2010	2011
Seniors Meeting all Graduation Requirements	100%	100%
Seniors Continuously Enrolled Since Grade 9	105	87
Seniors Continuously Enrolled Since Grade 9 & Graduating	63%	68%

College Acceptance	2010	2011
Percent of Students Applying to College	100%	100%
Accepted to 4-year School	93%	92%
Committed to 2 or 4 Year College	93%	100%
Scholarships Awarded	\$244,500	\$1,244,503
Total Number of Accepting Colleges	55	88

2011 Accepting Colleges

- | | |
|--|---|
| California Lutheran University | New York University |
| California Polytechnic State University, San Luis Obispo | Northern Arizona University |
| California State Polytechnic University, Pomona | Notre Dame de Namur University |
| California State University, Bakersfield | Pace University, New York City |
| California State University, Channel Islands | Pepperdine University |
| California State University, Chico | Pomona College |
| California State University, Dominguez Hills | Purdue University |
| California State University, East Bay | Regis College |
| California State University, Fresno | San Diego State University |
| California State University, Fullerton | San Francisco State University |
| California State University, Long Beach | San Jose State University |
| California State University, Los Angeles | Santa Clara University |
| California State University, Northridge | Santa Monica College |
| California State University, Sacramento | Seattle Pacific University |
| California State University, San Bernardino | Seton Hall University |
| Cerritos College | Sonoma State University |
| Chapman University | St. Catherine University - St. Paul |
| College of Notre Dame of Maryland | St. John's University - Queens |
| College of the Atlantic | Stevenson University |
| Concordia University - Portland | Syracuse University |
| Denison University | Transylvania University |
| DePaul University | University of California at Berkeley |
| DePauw University | University of California at Davis |
| Dominican University of California | University of California at Irvine |
| Drexel University | University of California at Los Angeles |
| East Los Angeles College | University of California at Merced |
| El Camino College | University of California at Riverside |
| Gonzaga University | University of California at San Diego |
| Hofstra University | University of California at Santa Barbara |
| Humboldt State University | University of California at Santa Cruz |
| Indiana University at Bloomington | University of La Verne |
| Kalamazoo College | University of Miami |
| Los Angeles City College | University of New Haven |
| Los Angeles Recording School, The | University of New Mexico |
| Los Angeles Trade-Technical College | University of Pittsburgh |
| Loyola Marymount University | University of Redlands |
| Loyola University Maryland | University of San Diego |
| Marinello School of Beauty in Los Angeles | University of San Francisco |
| Marymount College | University of Southern California |
| Maryville University | University of the Pacific |
| Menlo College | Virginia Wesleyan College |
| Montana State University, Bozeman | Whittier College |
| Mount St. Mary's College (Chalon) | Woodbury University |
| Mount St. Mary's College (Doheny) | York College of Pennsylvania |