



2010-2011 School Performance Dashboard

College-Ready Academy High School #5
 1729 W. Martin Luther King, Jr. Blvd., Los Angeles, CA 90062 (temporary)
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www.collegeready5.org
 Dean Marolla, Principal
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Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	568	Hispanic	85%
Grade 9	147	Black	15%
Grade 10	155	White	0%
Grade 11	159	Asian	0%
Grade 12	107	Other	0%
Male	48%	English Only	21%
Female	52%	English Learners	28%
Meal Program	98%	Initial Fluent English Proficient	4%
		Reclassified Fluent English Proficient	40%
		Special Education	8%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average Daily Attendance	98%	93%	95%
Annual Budgeted Attendance	121%	100%	104%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	376	373	372	5%	4%	5%
Class of 2012	334	361	367	3%	6%	6%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
Target Score:	18	22	21	24				
Class of 2011	13	16	15	16	15%	3%	8%	2%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5			
	2010		2011	
	Tested	Passed	Tested	Passed
Biology	69	0%	101	0%
Calculus AB			31	0%
English Literature			42	2%
Environmental Science			32	0%
Psychology	1	0%		
Spanish Language	34	79%	29	76%
Spanish Literature			23	43%
US History	32	3%	27	0%
US Government & Politics			35	3%

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
Class of 2011	3%	2%	22%
Class of 2012	0%	3%	28%

Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2008	2009	2010
Academic Performance Index (API)	649	715	770
Adequate Yearly Progress (AYP) Met	No	No	Yes
Program Improvement (PI) School	Yes	Yes	Yes
State Rank	2	4	Expected 4/2012
Similar School Rank	9	10	Expected 4/2012

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2008	2009	2010
English/Language Arts			
Grade 9	20%	35%	29%
Grade 10	16%	25%	42%
Grade 11		21%	30%
Mathematics			
Algebra 1	13%	19%	34%
Geometry	3%	3%	7%
Algebra II	9%	10%	25%
Summative Math		22%	14%
History/Social Science			
World History	14%	38%	60%
US History		41%	64%
Science			
Biology	22%	30%	41%
Life Science	28%	56%	74%
Chemistry	5%	11%	12%
Physics		46%	26%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
CAHSEE Passing			
English Section	68%	69%	89%
Math Section	73%	77%	88%
CAHSEE Requirement	58%	62%	82%
CAHSEE Proficiency			
English Proficiency	23%	27%	47%
Math Proficiency	38%	35%	59%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	11%	10%	18%
Early Advanced	39%	45%	40%
Intermediate	35%	32%	32%
Early Intermediate	13%	12%	7%
Beginner	2%	1%	4%
Reclassification of English Learners			
Percent Reclassified	9%	13%	16%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	89%	92%
Believe the Academic Program is Very Effective	93%	95%
See an Effective College-Bound Culture in the School	83%	91%
Students		
Are Satisfied With the School	80%	91%
Feel Teachers Have High Expectations For All Students	94%	99%
Believe Teachers Use Variety of Materials to Help Students Learn	92%	97%
Staff		
Are Satisfied With the School	98%	97%
Feel Academic Achievement is Very Effective	100%	95%
Believe the College-Bound Culture is Very Effective	97%	100%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours		78%	85%
Families Completing 40+ Hours	66%	48%	40%
Families Attending Parent Conferences	58%	89%	76%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	24	31
Percent of Teachers with Clear Credential	8%	10%
Percent of Teachers with Preliminary or Intern Credential	71%	61%
Average Years of Teaching Experience	7	4
Percent of Teachers Returning Following Year	96%	81%

Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate		2011
Seniors Meeting all Graduation Requirements		97%
Seniors Continuously Enrolled Since Grade 9		84
Seniors Continuously Enrolled Since Grade 9 & Graduating		62%
College Acceptance		2011
Percent of Students Applying to College		100%
Accepted to 4-year School		74%
Committed to 2 or 4 Year College		96%
Scholarships Awarded		\$59,988
Total Number of Accepting Colleges		43

2011 Accepting Colleges

California Polytechnic State University, San Luis Obispo
 California State Polytechnic University, Pomona
 California State University, Bakersfield
 California State University, Channel Islands
 California State University, Chico
 California State University, Dominguez Hills
 California State University, East Bay
 California State University, Fresno
 California State University, Fullerton
 California State University, Long Beach
 California State University, Los Angeles
 California State University, Monterey Bay
 California State University, Northridge
 California State University, Sacramento
 California State University, San Marcos
 College of Saint Benedict
 El Camino College
 Humboldt State University
 Long Beach City College
 Los Angeles City College
 Los Angeles County College of Nursing & Allied Health
 Los Angeles Recording School, The
 Los Angeles Southwest College
 Menlo College
 Pasadena City College
 Riverside College
 San Diego State University
 San Francisco State University
 San Jose State University
 Santa Monica College
 University of California at Berkeley
 University of California at Davis
 University of California at Irvine
 University of California at Los Angeles
 University of California at Merced
 University of California at Riverside
 University of California at San Diego
 University of California at Santa Barbara
 University of California at Santa Cruz
 University of La Verne
 University of Nevada, Las Vegas
 University of the Pacific
 West Los Angeles College