



2010-2011 School Performance Dashboard

Gertz-Ressler High School
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Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	530	Hispanic	92%
Grade 9	152	Black	8%
Grade 10	136	White	0%
Grade 11	132	Asian	1%
Grade 12	110	Other	0%
Male	46%	English Only	46%
Female	54%	English Learners	17%
Meal Program	93%	Initial Fluent English Proficient	4%
		Reclassified Fluent English Proficient	28%
		Special Education	10%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average Daily Attendance	95%	96%	97%
Annual Budgeted Attendance	99%	99%	103%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	418	435	441	22%	26%	26%
Class of 2012	415	442	434	14%	27%	25%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
	Target Score							
Class of 2011	17	19	18	18	43%	32%	25%	7%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5					
	2009		2010		2011	
	Tested	Passed	Tested	Passed	Tested	Passed
Art History	18	50%	21	81%		
Calculus AB	19	16%	12	25%	15	13%
Calculus BC			2	100%	2	100%
English Language	30	30%	23	43%	45	36%
English Literature	58	14%	39	10%	27	11%
Physics	19	0%	2	100%		
Psychology	13	0%				
Spanish Language	48	98%	51	94%	55	100%
Spanish Literature	41	61%	30	73%	35	86%
Government and Politics	50	31%	45	20%	54	43%
U.S. History	38	29%	30	43%	44	39%

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
	Class of 2011	11%	4%
Class of 2012	0%	8%	62%

Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	827	853	842
Adequate Yearly Progress (AYP) Met	Yes	Yes	Yes
Program Improvement (PI) School	No	No	No
State Rank	9	9	Expected 4/2012
Similar School Rank	10	10	Expected 4/2012

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
English/Language Arts			
Grade 9	62%	63%	71%
Grade 10	61%	62%	71%
Grade 11	52%	58%	57%
Mathematics			
Algebra 1	39%	26%	28%
Geometry	20%	14%	29%
Algebra II	43%	39%	47%
Summative Math	18%	50%	48%
History/Social Science			
World History	54%	80%	75%
US History	73%	72%	68%
Science			
Earth Science/Integrated Science	73%	66%	54%
Life Science	76%	89%	81%
Biology		91%	84%
Chemistry	20%	33%	29%
Physics	100%		

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
CAHSEE Passing			
English Section	91%	94%	90%
Math Section	95%	96%	94%
CAHSEE Requirement	88%	91%	86%
CAHSEE Proficiency			
English Proficiency	64%	70%	74%
Math Proficiency	81%	72%	76%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	22%	18%	31%
Early Advanced	46%	57%	44%
Intermediate	26%	23%	24%
Early Intermediate	7%	2%	1%
Beginner	0%	0%	0%

Reclassification of English Learners	2009	2010	2011
Percent Reclassified	5%	19%	31%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	90%	83%
Believe the Academic Program is Very Effective	90%	89%
See an Effective College-Bound Culture in the School	93%	85%
Students		
Are Satisfied With the School	65%	62%
Feel Teachers Have High Expectations For All Students	95%	91%
Believe Teachers Use Variety of Materials to Help Students Learn	92%	83%
Staff		
Are Satisfied With the School	83%	83%
Feel Academic Achievement is Very Effective	88%	83%
Believe the College-Bound Culture is Very Effective	77%	86%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours	49%	53%	70%
Families Completing 40+ Hours	24%	28%	38%
Families Attending Parent Conferences		60%	70%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	26	26
Percent of Teachers with Clear Credential	8%	27%
Percent of Teachers with Preliminary or Intern Credential	81%	73%
Average Years of Teaching Experience	5	6
Percent of Teachers Returning Following Year	77%	73%

Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate		2010	2011
Seniors Meeting all Graduation Requirements		99%	96%
Seniors Continuously Enrolled Since Grade 9		76	90
Seniors Continuously Enrolled Since Grade 9 & Graduating		63%	70%
College Acceptance		2010	2011
Percent of Students Applying to College		100%	100%
Accepted to 4-year School		85%	45%
Committed to 2 or 4 Year College		97%	91%
Scholarships Awarded		\$846,872	\$113,041
Total Number of Accepting Colleges		111	67

2011 Accepting Colleges

Arizona State University	Notre Dame de Namur University
Azusa Pacific University	Pacific Lutheran University
Bates College	Pepperdine University
California Polytechnic State University, San Luis Obispo	Prescott College
California State Polytechnic University, Pomona	Saint Mary's College of California
California State University, Channel Islands	Saint Peter's College
California State University, Chico	San Diego State University
California State University, Dominguez Hills	San Francisco State University
California State University, East Bay	San Jose State University
California State University, Fullerton	Santa Clara University
California State University, Long Beach	Sonoma State University
California State University, Los Angeles	St. John's University - Queens
California State University, Monterey Bay	Stanford University
California State University, Northridge	University of California at Berkeley
California State University, Sacramento	University of California at Davis
California State University, San Bernardino	University of California at Irvine
California State University, San Marcos	University of California at Los Angeles
Cerritos College	University of California at Merced
Chatham University	University of California at Riverside
Dartmouth College	University of California at San Diego
Dominican University of California	University of California at Santa Barbara
Drew University	University of California at Santa Cruz
Drexel University	University of La Verne
Georgetown University	University of Nevada, Reno
Green Mountain College	University of Puget Sound
Gustavus Adolphus College	University of Redlands
Harvey Mudd College	University of San Diego
Humboldt State University	University of San Francisco
Kalamazoo College	University of Southern California
Lewis & Clark College	University of the Pacific
Marymount College	Vanderbilt University
Mills College	Wesleyan University
Mount Holyoke College	Whittier College
Mount St. Mary's College (Chalon)	