



2010-2011 School Performance Dashboard

Heritage College-Ready Academy High School
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Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	586	Hispanic	86%
Grade 9	155	Black	14%
Grade 10	156	White	0%
Grade 11	133	Asian	0%
Grade 12	142	Other	0%
Male	45%	English Only	18%
Female	55%	English Learners	22%
Meal Program	98%	Initial Fluent English Proficient	8%
		Reclassified Fluent English Proficient	48%
		Special Education	5%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average Daily Attendance	97%	97%	98%
Annual Budgeted Attendance	95%	102%	105%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	366	383	389	4%	12%	7%
Class of 2012	375	398	392	9%	10%	10%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
Target Score:	18	22	21	24				
Class of 2011	15	17	15	17	28%	7%	13%	2%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5					
	2009		2010		2011	
	Tested	Passed	Tested	Passed	Tested	Passed
Calculus AB	1	100%	23	0%	18	0%
Spanish Language	49	80%	30	90%	33	94%
US History	24	0%	29	0%	22	5%
US Government and Politics			27	0%	37	0%
English Language					28	14%
English Literature					32	0%
European History					32	6%

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
Class of 2011	5%	2%	18%
Class of 2012	10%	1%	23%

Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	650	717	715
Adequate Yearly Progress (AYP) Met	No	Yes	Yes
Program Improvement (PI) School	No	No	No
State Rank	2	4	Expected 4/2012
Similar School Rank	8	10	Expected 4/2012

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
English/Language Arts			
Grade 9	36%	42%	33%
Grade 10	22%	32%	44%
Grade 11	29%	35%	30%
Mathematics			
Algebra 1	12%	36%	46%
Geometry	3%	6%	0%
Algebra II	2%	8%	11%
Summative Math	0%	14%	15%
History/Social Science			
World History	22%	46%	35%
US History	42%	34%	45%
Science			
Biology	21%	19%	19%
Chemistry	2%	19%	16%
Life Science	16%	37%	49%
Physics	4%	8%	11%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
CAHSEE Passing			
English Section	71%	80%	85%
Math Section	75%	88%	92%
CAHSEE Requirement	63%	76%	85%
CAHSEE Proficiency			
English Proficiency	25%	44%	57%
Math Proficiency	40%	60%	74%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	7%	10%	11%
Early Advanced	42%	52%	29%
Intermediate	39%	29%	49%
Early Intermediate	9%	10%	9%
Beginner	3%	0%	1%

Reclassification of English Learners	2009	2010	2011
Percent Reclassified	9%	9%	6%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	91%	97%
Believe the Academic Program is Very Effective	91%	97%
See an Effective College-Bound Culture in the School	90%	96%
Students		
Are Satisfied With the School	77%	87%
Feel Teachers Have High Expectations For All Students	93%	95%
Believe Teachers Use Variety of Materials to Help Students Learn	89%	94%
Staff		
Are Satisfied With the School	82%	89%
Feel Academic Achievement is Very Effective	76%	100%
Believe the College-Bound Culture is Very Effective	97%	85%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours	100%	95%	89%
Families Completing 40+ Hours	100%	80%	81%
Families Attending Parent Conferences	5%	21%	52%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	23	24
Percent of Teachers with Clear Credential	17%	21%
Percent of Teachers with Preliminary or Intern Credential	70%	79%
Average Years of Teaching Experience	7	5
Percent of Teachers Returning Following Year	78%	79%

Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate	2010	2011
Seniors Meeting all Graduation Requirements	99%	99%
Seniors Continuously Enrolled Since Grade 9	155	94
Seniors Continuously Enrolled Since Grade 9 & Graduating	81%	58%
College Acceptance	2010	2011
Percent of Students Applying to College	100%	100%
Accepted to 4-year School	90%	70%
Committed to 2 or 4 Year College	86%	97%
Scholarships Awarded	\$1,151,700	\$1,158,000
Total Number of Accepting Colleges	46	21

2011 Accepting Colleges

California State University, Bakersfield
 California State University, Dominguez Hills
 California State University, Fresno
 California State University, Fullerton
 California State University, Los Angeles
 California State University, Monterey Bay
 California State University, Northridge
 DeVry University
 Humboldt State University
 Langston University
 Los Angeles Southwest College
 Marinello School of Beauty in Los Angeles
 Marymount College
 Mount St. Mary's College (Chalon)
 Mount St. Mary's College (Doheny)
 Santa Monica College
 Universal Technical Institute of California
 University of Arkansas at Pine Bluff
 University of California at Riverside
 University of California at Santa Cruz
 Wiley College