



2010-2011 School Performance Dashboard

Huntington Park College Ready Academy High School

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Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	781	778	790
Adequate Yearly Progress (AYP) Met	No	No	Yes
Program Improvement (PI) School	No	Yes	Yes
State Rank	8	7	Expected 4/2012
Similar School Rank	10	10	Expected 4/2012

Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	534	Hispanic	99%
Grade 9	146	Black	0%
Grade 10	138	White	0%
Grade 11	130	Asian	0%
Grade 12	120	Other	0%
Male	45%	English Only	8%
Female	55%	English Learners	23%
Meal Program	98%	Initial Fluent English Proficient	8%
		Reclassified Fluent English Proficient	57%
		Special Education	6%

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
English/Language Arts			
Grade 9	43%	45%	54%
Grade 10	40%	40%	41%
Grade 11	53%	48%	32%
Mathematics			
Algebra 1	42%	61%	69%
Geometry	14%	21%	0%
Algebra II	29%	27%	27%
Summative Math	17%	50%	50%
History/Social Science			
World History	36%	46%	49%
US History	62%	40%	42%
Science			
Biology	34%	39%	49%
Science Grade 10	38%	50%	58%
Chemistry	27%	21%	
Earth Science	32%	49%	55%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average Daily Attendance:	96%	98%	98%
Annual Budgeted Attendance	103%	102%	104%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	379	416	399	10%	16%	11%
Class of 2012	370	414	372	7%	18%	11%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
Target Score:	18	22	21	24				
Class of 2011	15	18	16	17	30%	12%	24%	2%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5					
	2009		2010		2011	
	Tested	Passed	Tested	Passed	Tested	Passed
Calculus AB	26	8%	26	12%		
English Language and Composition	38	24%	31	3%	33	9%
English Literature and Composition	36	3%	29	7%	29	3%
Spanish Language	58	86%	34	76%	67	78%
Spanish Literature			36	81%	27	63%
U.S. History	1	0%				
Government & Politics					32	0%
Art History			20	10%	11	0%

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
Class of 2011	8%	4%	18%
Class of 2012	10%	17%	26%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
CAHSEE Passing			
English Section	86%	81%	88%
Math Section	89%	92%	94%
CAHSEE Requirement	80%	79%	86%
CAHSEE Proficiency			
English Proficiency	39%	38%	56%
Math Proficiency	59%	62%	72%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	15%	10%	11%
Early Advanced	47%	52%	29%
Intermediate	29%	29%	49%
Early Intermediate	7%	10%	9%
Beginner	2%	0%	1%
Reclassification of English Learners			
Percent Reclassified	39%	9%	6%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	90%	88%
Believe the Academic Program is Very Effective	92%	92%
See an Effective College-Bound Culture in the School	90%	88%
Students		
Are Satisfied With the School	77%	77%
Feel Teachers Have High Expectations For All Students	97%	94%
Believe Teachers Use Variety of Materials to Help Students Learn	92%	91%
Staff		
Are Satisfied With the School	92%	69%
Feel Academic Achievement is Very Effective	94%	72%
Believe the College-Bound Culture is Very Effective	97%	89%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours	100%	100%	100%
Families Completing 40+ Hours	94%	100%	50%
Families Attending Parent Conferences	82%	87%	41%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	27	33
Percent of Teachers with Clear Credential	22%	39%
Percent of Teachers with Preliminary or Intern Credential	67%	55%
Average Years of Teaching Experience	5	3
Percent of Teachers Returning Following Year	89%	67%

Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate	2010	2011
Seniors Meeting all Graduation Requirements	100%	98%
Seniors Continuously Enrolled Since Grade 9	105	99
Seniors Continuously Enrolled Since Grade 9 & Graduating	79%	68%

College Acceptance	2010	2011
Percent of Students Applying to College	100%	100%
Accepted to 4-year School	84%	71%
Committed to 2 or 4 Year College	97%	87%
Scholarships Awarded	\$886,860	\$427,500
Total Number of Accepting Colleges	95	62

2011 Accepting Colleges

- | | |
|---|---|
| Benedict College | Mount St. Mary's College (Chalon) |
| California Lutheran University | Mount St. Mary's College (Doherty) |
| California Maritime Academy | Mt. Sierra College |
| California State Polytechnic University, Pomona | Northern Arizona University |
| California State University, Bakersfield | Notre Dame de Namur University |
| California State University, Channel Islands | Pace University, New York City |
| California State University, Chico | Pacific University |
| California State University, Dominguez Hills | Pasadena City College |
| California State University, Fullerton | Philander Smith College |
| California State University, Long Beach | Pierce College |
| California State University, Los Angeles | San Diego State University |
| California State University, Northridge | San Francisco State University |
| California State University, San Bernardino | Santa Monica College |
| California State University, San Marcos | Sonoma State University |
| California State University, Stanislaus | The Art Institute of California-Hollywood |
| Central State University | The University of Arizona |
| Cerritos College | The University of Tampa |
| Concordia College - Bronxville | University of Arkansas |
| Concordia University - Irvine | University of California at Berkeley |
| Florida Southern College | University of California at Davis |
| Glendale Community College | University of California at Irvine |
| Hofstra University | University of California at Merced |
| Humboldt State University | University of California at Riverside |
| Kalamazoo College | University of California at Santa Barbara |
| Kentucky State University | University of California at Santa Cruz |
| La Salle University | University of La Verne |
| Langston University | University of Notre Dame |
| Long Beach City College | University of San Francisco |
| Marymount College | Voorhees College |
| Menlo College | Whittier College |
| Mount Saint Mary College | Woodbury University |