



2010-2011 School Performance Dashboard

Media Arts and Entertainment Design High School
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Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2010	2011
Academic Performance Index (API)	664	706
Adequate Yearly Progress (AYP) Met	No	No
Program Improvement (PI) School	No	No
State Rank	2	Expected 4/2012
Similar School Rank	4	Expected 4/2012

Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	232	Hispanic	100%
Grade 9	112	Black	0%
Grade 10	120	White	0%
Male	49%	Asian	0%
Female	49%	Other	0%
Meal Program	94%	English Only	16%
		English Learners	28%
		Initial Fluent English Proficient	5%
		Reclassified Fluent English Proficient	47%
		Special Education	8%

California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2010	2011
English/Language Arts		
Grade 9	37%	31%
Grade 10		41%
Mathematics		
Algebra I	32%	17%
Algebra II		8%
History/Social Sciences		
World History		32%
Science		
Biology	23%	26%
Life Science		61%

Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2010	2011
Average Daily Attendance	94%	95%
Annual Budgeted Attendance	96%	100%

California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2011
CAHSEE Passing	
English Section	85%
Math Section	78%
CAHSEE Requirement	71%
CAHSEE Proficiency	
English Proficiency	47%
Math Proficiency	44%

College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5	
	Tested	Passed
Biology	32	6%
Spanish Language	47	79%

California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2010	2011
Advanced	17%	11%
Early Advanced	46%	41%
Intermediate	32%	36%
Early Intermediate	5%	11%
Beginner	0%	1%
Reclassification of English Learners		2011
Percent Reclassified		10%

Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
Parents		
Are Satisfied With the School	94%	87%
Believe the Academic Program is Very Effective	93%	89%
See an Effective College-Bound Culture in the School	86%	84%
Students		
Are Satisfied With the School	77%	78%
Feel Teachers Have High Expectations For All Students	94%	91%
Believe Teachers Use Variety of Materials to Help Students Learn	89%	86%
Staff		
Are Satisfied With the School	60%	35%
Feel Academic Achievement is Very Effective	50%	20%
Believe the College-Bound Culture is Very Effective	56%	20%

Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2010	2011
Families Completing 20+ Hours	54%	80%
Families Completing 40+ Hours	30%	43%
Families Attending Parent Conferences	52%	91%

Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	7	12
Percent of Teachers with Clear Credential	0%	17%
Percent of Teachers with Preliminary or Intern Credential	71%	83%
Average Years of Teaching Experience	1	5
Percent of Teachers Returning Following Year	86%	83%