



# 2010-2011 School Performance Dashboard

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## Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	436	Hispanic	85%
Grade 6	151	Black	15%
Grade 7	145	White	0%
Grade 8	140	Asian	0%
Male	48%	Other	0%
Female	52%	English Only	24%
Meal Program	100%	English Learners	29%
		Initial Fluent English Proficient	11%
		Reclassified Fluent English Proficient	36%
		Special Education	8%

## Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2010	2011
Average Daily Attendance	98%	97%
Annual Budgeted Attendance	100%	100%

## Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
<b>Parents</b>		
Are Satisfied With the School	93%	90%
Believe the Academic Program is Very Effective	95%	92%
See an Effective College-Bound Culture in the School	86%	82%
<b>Students</b>		
Are Satisfied With the School	83%	71%
Feel Teachers Have High Expectations For All Students	96%	94%
Believe Teachers Use Variety of Materials to Help Students Learn	94%	83%
<b>Staff</b>		
Are Satisfied With the School	84%	52%
Feel Academic Achievement is Very Effective	89%	50%
Believe the College-Bound Culture is Very Effective	56%	66%

## Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours	29%	100%	46%
Families Completing 40+ Hours	24%	65%	21%
Families Attending Parent Conferences	87%	93%	38%

## Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	725	733	704
Adequate Yearly Progress (AYP) Met	No	No	No
Program Improvement (PI) School	No	No	No
State Rank	4	4	Expected 4/2012
Similar School Rank		10	Expected 4/2012

## California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
<b>English/Language Arts</b>			
Grade 6	38%	40%	28%
Grade 7		30%	46%
Grade 8			30%
<b>Mathematics</b>			
Math Grade 6	35%	40%	27%
Math Grade 7		33%	33%
Algebra 1			19%
<b>History/Social Science</b>			
History Grade 8			42%
<b>Science</b>			
Science Grade 8			63%

## California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2010	2011
Advanced	9%	18%
Early Advanced	35%	32%
Intermediate	43%	37%
Early Intermediate	13%	11%
Beginner	0%	2%
<b>Reclassification of English Learners</b>		
Percent Reclassified	17%	8%

## Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	12	20
Percent of Teachers with Clear Credential	0%	0%
Percent of Teachers with Preliminary or Intern Credential	100%	100%
Average Years of Teaching Experience	5	6
Percent of Teachers Returning Following Year	67%	65%