



# 2010-2011 School Performance Dashboard

**William and Carol Ouchi High School**  
 5356 S. 5th Ave., Los Angeles, CA 90043  
 Phone: (323) 596-2200, Fax: (323) 5986-2295  
[www.ouchihs.org](http://www.ouchihs.org)

Ena LaVan, Principal  
 Stephen Bisuano, Assistant Principal  
 Patricia Hernandez, Office Manager

## Enrollment

Student demographic data provides an overall description of the school's population. Percentages are based on the overall school enrollment in October.

Enrollment			
Total School Enrollment	471	Hispanic	86%
Grade 9	143	Black	14%
Grade 10	124	White	0%
Grade 11	110	Asian	0%
Grade 12	94	Other	0%
Male	44%	English Only	18%
Female	56%	English Learners	19%
Meal Program	97%	Initial Fluent English Proficient	5%
		Reclassified Fluent English Proficient	52%
		Special Education	7%

## Attendance

Our schools strive to meet a 95% or higher attendance rate for all students. Consistent attendance is important to maintaining the quality of both our schools and the education of our students. Schools must also meet a designated enrollment rate to maintain the budget.

	2009	2010	2011
Average Daily Attendance	97%	98%	97%
Annual Budgeted Attendance	89%	97%	97%

## College Readiness Indicators

All students participate in college entrance and readiness exams to indicate college-readiness by the end of grade 12. Target readiness scores: SAT (500), ACT (18-21), AP (3).

SAT Reasoning	Average Score			Percent of Students College-Ready		
	Verbal	Math	Writing	Verbal	Math	Writing
	Target Score: 500					
Class of 2011	402	413	410	14%	13%	12%
Class of 2012	386	388	405	8%	14%	8%

ACT	Average Score				Percent of Students College-Ready			
	English	Math	Reading	Science	English	Math	Reading	Science
	Target Score							
Class of 2011	16	18	16	17	31%	18%	19%	1%

Advanced Placement (AP) Exams	Percent of Students Scoring 3, 4, or 5			
	2010		2011	
	Tested	Passed	Tested	Passed
Art History	32	0%	28	4%
English Language and Composition	93	4%	28	4%
English Literature and Composition	50	0%	33	15%
French Language	35	0%	27	4%
Calculus AB	24	0%	16	13%
US Government and Politics	93	31%	87	24%
US History	90	1%	100	1%

CSU Early Assessment Program (EAP)	Percent of Students College-Ready		
	English	Math	Math Conditionally
	Class of 2011	9%	2%
Class of 2012	9%	9%	22%

## Academic Performance Index / Adequate Yearly Progress

API and AYP measure the academic performance and growth of schools as it moves towards target goals. The API target is 800. AYP has multiple targets for school-wide and subgroup growth.

	2009	2010	2011
Academic Performance Index (API)	799	795	764
Adequate Yearly Progress (AYP) Met	Yes	Yes	No
Program Improvement (PI) School	No	No	No
State Rank	8	8	Expected 4/2012
Similar School Rank	10	10	Expected 4/2012

## California Standards Test (CST)

The CST is one indicator that determines how well students are achieving California's content standards in English, math, science, and history. The state target is for all students to perform at the proficient or advanced level. The percent of students proficient or advanced is reported below.

	2009	2010	2011
<b>English/Language Arts</b>			
Grade 9	58%	50%	46%
Grade 10	56%	47%	37%
Grade 11	44%	50%	32%
<b>Mathematics</b>			
Algebra 1	41%	38%	45%
Geometry	9%	10%	
Algebra II	17%	19%	19%
Summative Math	7%	47%	17%
<b>History/Social Science</b>			
World History	77%	69%	54%
US History	61%	45%	45%
<b>Science</b>			
Biology	44%	51%	51%
Life Science	60%	63%	61%
Chemistry	10%	33%	22%

## California High School Exit Exam (CAHSEE)

Students must pass the CAHSEE in English and Math to receive a high school diploma. Students are first administered the CAHSEE in grade 10. A passing scaled score is 350 and students are proficient with a scaled score of 380. Percentages reflect information from grade 10 administration.

	2009	2010	2011
<b>CAHSEE Passing</b>			
English Section	89%	86%	89%
Math Section	94%	88%	90%
CAHSEE Requirement	85%	81%	82%
<b>CAHSEE Proficiency</b>			
English Proficiency	54%	58%	43%
Math Proficiency	77%	54%	55%

## California English Language Development Test (CELDT)

Students speaking a home language other than English are annually administered the CELDT. Scores of Advanced or Early Advanced indicate English Learner students are fluent in English and ready for reclassification.

Overall CELDT Performance Level	2009	2010	2011
Advanced	21%	13%	23%
Early Advanced	48%	55%	46%
Intermediate	25%	29%	29%
Early Intermediate	5%	3%	2%
Beginner	0%	0%	0%

Reclassification of English Learners	2009	2010	2011
Percent Reclassified	26%	26%	9%

### Parent, Student, and Staff Satisfaction

Parents, students, and school staff provide annual feedback about the culture, instruction, aspect and achievement of the school. Principals use this feedback to evolve the school's culture to fit the needs of all people.

	Percent Satisfied	
	2010	2011
<b>Parents</b>		
Are Satisfied With the School	88%	91%
Believe the Academic Program is Very Effective	91%	93%
See an Effective College-Bound Culture in the School	87%	90%
<b>Students</b>		
Are Satisfied With the School	76%	81%
Feel Teachers Have High Expectations For All Students	97%	95%
Believe Teachers Use Variety of Materials to Help Students Learn	92%	92%
<b>Staff</b>		
Are Satisfied With the School	86%	79%
Feel Academic Achievement is Very Effective	96%	95%
Believe the College-Bound Culture is Very Effective	91%	90%

### Parent Involvement

Parents help improve achievement by supporting their students through volunteer hours, 20 of which must be academically related. Parent conferences help improve communication between parents, teachers, and the school.

	2009	2010	2011
Families Completing 20+ Hours	53%		
Families Completing 40+ Hours	27%		
Families Attending Parent Conferences	70%		

### Teacher Information

Principals select teachers knowledgeable in their field to provide students a high quality education. Highly certified teachers ensure an academically rich learning experience for all students. Teachers are selected on a rigorous hiring process that includes a sample teaching lesson as part of the interview process.

	2010	2011
Number of Teachers	20	25
Percent of Teachers with Clear Credential	25%	40%
Percent of Teachers with Preliminary or Intern Credential	65%	60%
Average Years of Teaching Experience	5	6
Percent of Teachers Returning Following Year	80%	68%

### Graduation and College Acceptance

With a college-bound culture at our schools, 100% of our seniors have the requirements needed to successfully apply to four year colleges throughout the nation.

Graduation Rate	2010	2011
Seniors Meeting all Graduation Requirements	98%	99%
Seniors Continuously Enrolled Since Grade 9	99	72
Seniors Continuously Enrolled Since Grade 9 & Graduating	47%	60%
College Acceptance	2010	2011
Percent of Students Applying to College	100%	100%
Accepted to 4-year School	83%	79%
Committed to 2 or 4 Year College	98%	99%
Scholarships Awarded	\$276,352	\$499,214
Total Number of Accepting Colleges	64	53

#### 2011 Accepting Colleges

- California Polytechnic State University, San Luis Obispo
- California State Polytechnic University, Pomona
- California State University, Bakersfield
- California State University, Channel Islands
- California State University, Dominguez Hills
- California State University, East Bay
- California State University, Fresno
- California State University, Fullerton
- California State University, Long Beach
- California State University, Los Angeles
- California State University, Monterey Bay
- California State University, Northridge
- California State University, San Bernardino
- Concordia University - Irvine
- Concordia University - Portland
- Dickinson College
- Drexel University
- Franklin and Marshall College
- Grand Canyon University
- Humboldt State University
- Lynn University
- Marymount College
- Menlo College
- Mills College
- Mount Holyoke College
- Mount St. Mary's College (Chalon)
- Northern Arizona University
- Notre Dame de Namur University
- Ohio Wesleyan University
- Pace University, New York City
- Pitzer College
- Pomona College
- Prescott College
- Princeton University
- San Francisco State University
- St. John's University - Staten Island Campus
- University of California at Davis
- University of California at Irvine
- University of California at Los Angeles
- University of California at Merced
- University of California at Riverside
- University of California at San Diego
- University of California at Santa Barbara
- University of California at Santa Cruz
- University of La Verne
- University of New Mexico
- University of Oregon
- University of the Pacific
- Vanguard University of Southern California
- Vassar College
- Wellesley College
- Whittier College